

Welcome to

Year 4



Macaws

Mrs Corcoran – Mon/Tues/Weds/Fri

Mrs Krost – Thursday

Mrs Foden

Mrs Hawke

- ICT is on a Friday with Mrs Corcoran
- PE is on Tuesday with Mr Lund and Wednesday with Mrs Corcoran
(wear your PE kit to school)

Toucans



Miss McHugh – Mon/Wed/Thurs/Fri



Mrs Krost- Tues



Mrs Hawke



Mrs Simms

- ICT on a Friday with Miss McHugh!
- PE is on a Tuesday with Mr Lund and Wednesday with Miss McHugh (wear your PE kit to school)

A map of Europe with several regions shaded in blue. The shaded areas include the British Isles, the North Sea, the Baltic Sea, the Mediterranean Sea, and the Black Sea. The text "Raiders and Traders" is overlaid on the map.

Raiders and Traders

Year 4 Autumn Term

History

Celts/ Ancient Britons

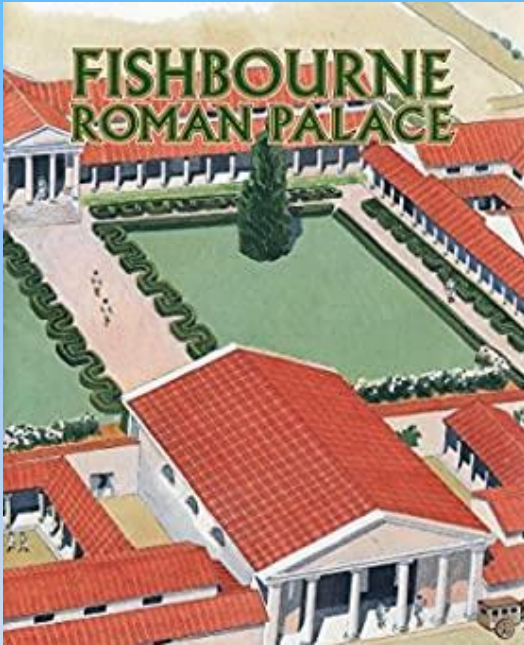
Roman invasion of Britain

Anglo-Saxons

Vikings

We will be visiting Fishbourne Roman Palace.

Wednesday 9th
October 2024



If you are interested and able to help with this trip,
please speak to your child's class teacher.

Approx £16.50

You could also
visit Bignor
Roman Villa-
Pulborough



Our battle day!



The children will design and create their own shields.



Learning through experience



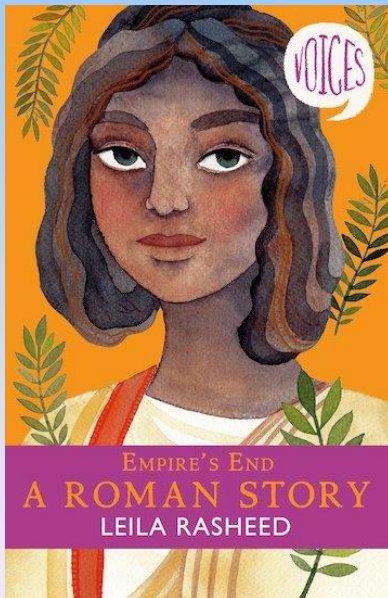
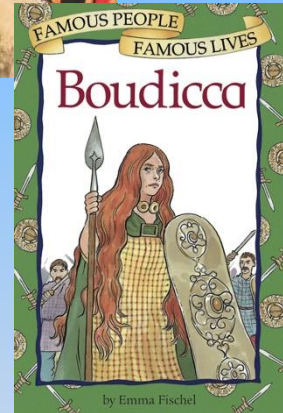
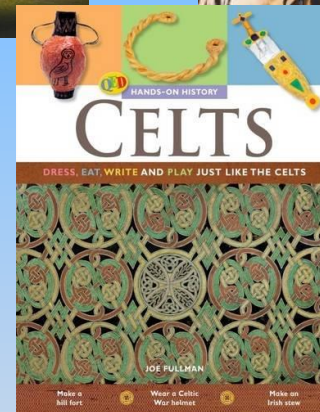
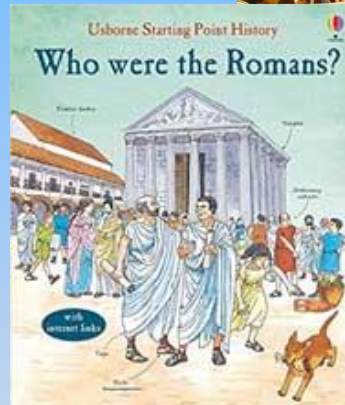
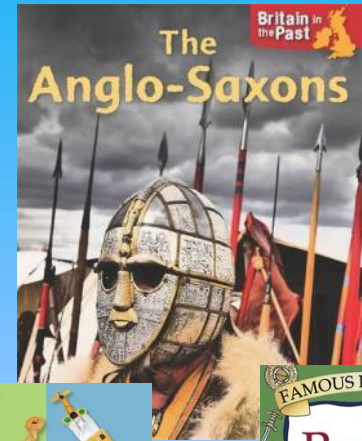
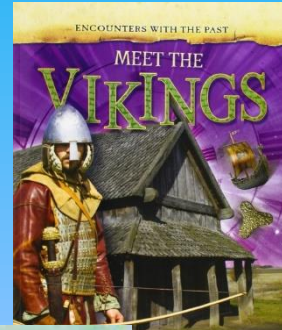
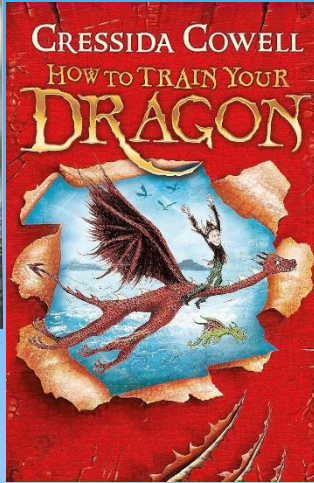
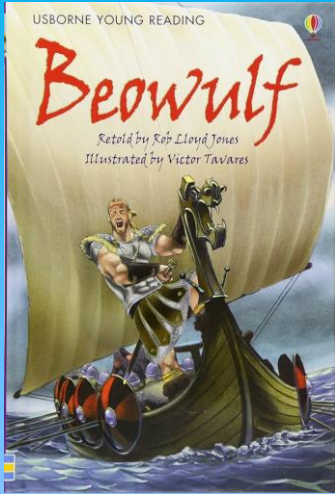
Rainbow Theatre!

Wednesday 20th November

2024

Approx under £7

Key Texts



A range of non-fiction texts

Curriculum

DT

Can you construct a Viking long-ship?

Maths

Can you create a mosaic with one line of symmetry?

Can you follow a recipe to make an Anglo-Saxon cake?

PE

Can you choreograph a Viking dance?

Art

Can you make a Roman pot?

Geography

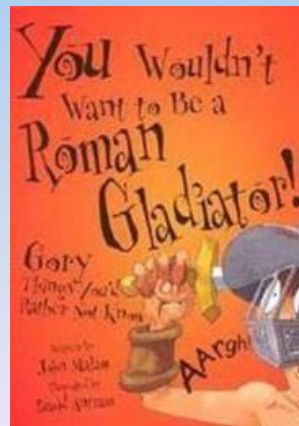
Can you name and locate the countries in Europe?

History

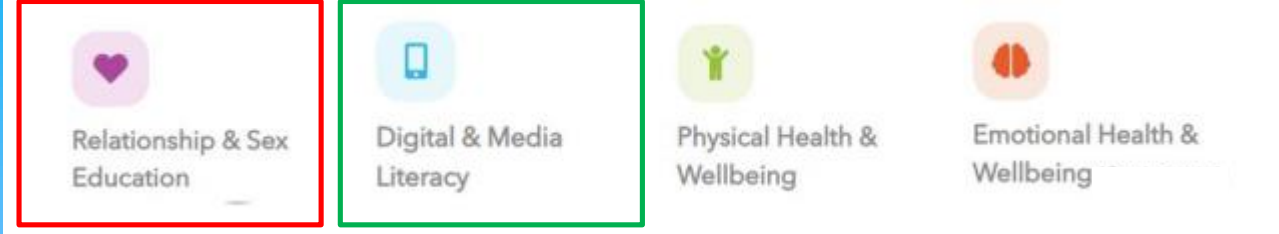
Covered throughout the topic.
(allergies)

Other texts to enjoy...

- How to Train your Dragon (Class story)
- Horrible Histories
- You wouldn't want to... series



Relationship & Health Education (RHE)



Family and friendships, and relationships

-My family tree – all families are different.

Different types of relationships including civil partnerships and marriage.

Online relationships and Cyberbullying

-Identify cyberbullying in a range of contexts

-Name some similarities and differences between on and offline bullying.

-Name a range of ways to stay safe online.

-How to manage requests for images of themselves or others

The importance of protecting personal information, including passwords, addresses and images

Information on this page is for informational purposes only. It is not intended to be used as a substitute for professional advice. For more information, please contact your local law enforcement agency.

What Parents & Carers Need to Know about

TIKTOK

13+

TIKTOK is a free social media platform that lets users create, share and watch short videos ranging from 15 seconds to 30 minutes in duration. The app gained notoriety for its viral dance, music and comedy content and now has over 1 billion users worldwide. Some notable features include the 'For You' feed, which is a personalized feed of videos based on user preferences, and the 'Discover' page, which is a hub for trending content and challenges.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

TIKTOK has a rating of 13+, but users can easily find and watch content that is inappropriate for their age group. This includes explicit language, sexual content, and violence.

DANGEROUS CHALLENGES

TIKTOK has been the source of several dangerous challenges, including the 'Ice Bucket Challenge' and the 'Mannequin Challenge'. These challenges often involve risky stunts and can lead to serious injury or death.

CONTACT WITH STRANGERS

TIKTOK allows users to interact with strangers, which can lead to cyberbullying, harassment, and even sexual exploitation.

IN-APP SPENDING

TIKTOK offers a variety of virtual gifts and filters that can be purchased with real money. This can lead to excessive spending and financial problems for young users.

ADDICTIVE NATURE

TIKTOK's algorithm is designed to keep users watching videos for as long as possible. This can lead to addiction and a loss of interest in other activities.

TRICK OR TREAT

TIKTOK has been used to spread misinformation and rumors, particularly during the COVID-19 pandemic. This can lead to panic and confusion among users.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family pairing allows parents to monitor their child's account and restrict their content. It also allows parents to see who their child is interacting with and to restrict their interactions.

MAKE ACCOUNTS PRIVATE

Private accounts only allow approved followers to view content. This helps to limit exposure to strangers and reduces the risk of cyberbullying.

LIMIT IN-APP SPENDING

Parents can set spending limits and restrict purchases on their child's account. This helps to prevent excessive spending and financial problems.

DISCUSS THE DANGERS

Parents should have open conversations with their children about the risks of social media. This includes discussing the dangers of cyberbullying, harassment, and sexual exploitation.

READ THE SIGNS

Parents should look for signs of distress or changes in behavior in their children. This includes changes in mood, loss of interest in activities, and withdrawal from family and friends.

Meet Our Expert:  Dr. Sarah Johnson, a child psychologist, discusses the risks of social media and provides advice for parents and carers.

NOS National Online Safety #WakeUpWednesday

www.nos.gov.uk @nosonline @nosonline

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What Parents & Carers Need to Know about

WHATSAPP

16+

WhatsApp is the world's most popular messaging service, with over 2 billion users exchanging text, photos, videos and documents on a daily basis. The app is owned by Facebook and is available on both iOS and Android. It offers a secure and reliable way to communicate with friends and family.

WHAT ARE THE RISKS?

SCAMS

WhatsApp has been used to spread misinformation and rumors, particularly during the COVID-19 pandemic. This can lead to panic and confusion among users.

DISAPPEARING MESSAGES

WhatsApp offers a 'disappearing messages' feature that allows users to set a time limit on how long their messages are visible. This can be used to share sensitive information, but it can also be used to spread misinformation.

ENABLING FAKE NEWS

WhatsApp has been used to spread misinformation and rumors, particularly during the COVID-19 pandemic. This can lead to panic and confusion among users.

POTENTIAL CYBERBULLYING

WhatsApp allows users to interact with strangers, which can lead to cyberbullying, harassment, and even sexual exploitation.

CONTACT FROM STRANGERS

WhatsApp allows users to interact with strangers, which can lead to cyberbullying, harassment, and even sexual exploitation.

LOCATION SHARING

WhatsApp offers a location sharing feature that allows users to share their location with others. This can be useful for sharing location with friends and family, but it can also be used to track users without their consent.

Advice for Parents & Carers

CREATE A SAFE PROFILE

Parents should help their children create a safe profile on WhatsApp. This includes using a real name, a profile picture, and a bio that accurately reflects their identity.

EXPLAIN ABOUT BLOCKING

Parents should explain to their children how to block users on WhatsApp. This helps to protect them from cyberbullying and harassment.

REPORT POTENTIAL SCAMS

Parents should encourage their children to report any suspicious activity on WhatsApp. This helps to protect the community and reduce the risk of fraud.

LEAVE A GROUP

Parents should help their children leave any groups on WhatsApp that they do not want to be in. This helps to reduce exposure to unwanted content and interactions.

THINK ABOUT LOCATION

Parents should discuss with their children the risks of location sharing on WhatsApp. This includes the risk of being tracked and the risk of sharing sensitive information.

DELETE ACCIDENTAL MESSAGES

Parents should help their children delete any accidental messages on WhatsApp. This helps to protect their privacy and the privacy of others.

CHECK THE FACTS

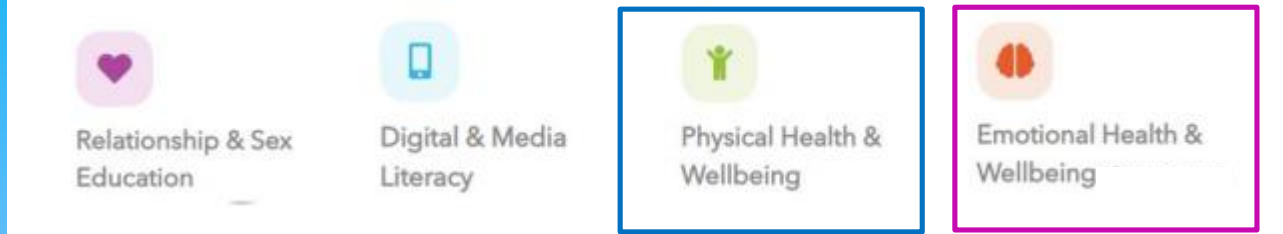
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Relationship & Health Education (RHE)



Feelings and Attitudes

- Develop feelings vocab – range and intensity.
- Understand fight of flight and the effect this can have on our bodies.
- Identify ways to make himself/herself happy and share happiness

Being Safe

NSPCC Assembly

Hygiene and Protecting your health

- Identify the value of sleep for our health

Emotional Resilience

- Identify stress and stressful situations
- Understand the importance of mental health.
- Difference between growth and fixed mindset.
- Identify basic 'coping strategies' for dealing with difficult emotions.
- Identify strengths, areas for improvement and set aspirational goals.

A lush tropical rainforest scene with a stream flowing over mossy rocks. The foreground is dominated by large, rounded boulders covered in vibrant green moss. A small stream flows through the center, cascading over the rocks. The background is filled with dense green foliage, including tall trees and various ferns. The overall atmosphere is serene and natural.

Rainforest Rescue

Year 4 Spring term

Rainforest Rescue



Deforestation

Layers of the rainforest

Threats to tribal life

Animals

Trip news to follow! Approx £15.95

AROUND THE WORLD IN 80 DAYS



Year 4 Summer term

Around the World in Eighty Days

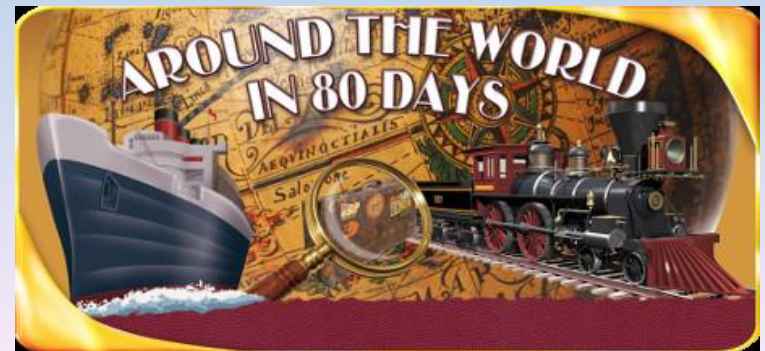
Police report

Explorers

Key characters

Different countries and cultures

Please don't read the book or watch the film before starting this topic!



What can you do to support your child at home?

- Reading (Accelerated Reader)- At least 25mins a day and please continue to enjoy a range of writing with your child.
- Spelling- your child will continue to receive tailored spelling list which they will be tested on individually every few weeks. They will continue to use their orange books for this.
- Times Table Rockstars (Your child will be taking the MTC this year.)
- MyMaths

Reading

- Please read with your child regularly
- Check your child is reading a book in their ZPD (www.arbookfind.co.uk)- Go through AR on Broadwater website.
- Encourage your child to quiz as soon as they finish a book. You can still quiz at home.
- Read **to** your child as well as **with** them

Homework

- Set on Monday and due in on the following Monday each week via Google Classroom (or in the homework book)
- It is preferred that homework is completed online, but homework books will be provided to all children. Some tasks might be easier to complete in the book!
- Usually a Maths and English task set each week that reflects what is taught at school and there will be spellings to learn tailored to the children, we require children to practise these in their homework books.
- If homework is not completed, children will be required to complete this at either a playtime or lunch time the same week.
- If there are any queries regarding homework please email: office@broadwaterce.org
- Please THIS WEEK accept invite to Google Classroom

Times Tables



- Garage games set for homework on TT Rockstars (10 games every week)
- Studio Gig this week
- Competitions/battles will take place throughout the year
- Times Table Check at end of year
- Keep practising!



MyMaths



- Children will receive a log in for MyMaths at the beginning of term
- Set for homework – we will let you know when a new task is uploaded
- You can use homework books provided to help show your workings out

Each day...

- Children will **only** need to bring in lunch, water, snack, reading book as well as their communication book each day.
- Spelling books
- Weather – suncream/ coats
- Washing hands will continue to be a part of the daily routine
- **Remember to arrive between 8.35am and 8.45am. Children should not enter the building until there is an adult on the door.**
- It is important your child arrives to school on time as they begin work as soon as they come in

End of the day

- Children will be taken to the playground by the class teacher at **3.15pm**. Please be ready to pick them up.
- **Toucans will exit from the computer suite (near the studio).**
- **Macaws will enter and exit from the ramp.**

The children will then come and find you on the playground.

- If there is a different home-time arrangement to usual then please let the office know.

Other admin

- Violins will take place this year in music on Tuesday afternoons with Mrs Gibbins
- Library time – every Wednesday (Macaws) and Thursday (Toucans)
- Please keep an eye on the calendar on the website
- Clubs will start in week 3. Please sign your child up to any clubs they would like to attend
- We **LOVE** parents helpers – for reading, craft days, visits and more! If you are interested, please email the office and let them know if you are a current DBS holder.

Any questions?

See the Year 4 section of the school website for regular updates.

Email us:

office@broadwaterce.org