



BROADWATER
CHURCH OF ENGLAND
PRIMARY SCHOOL

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Art Policy 2024-2028

Turn your ear to wisdom and apply your heart to understanding (Proverbs 2:2)

Broadwater is a Christian School. We will enable children to become wise, confident, successful learners with the motivation, skills and responsibility to make a positive difference in God's world. Our vision is underpinned by the values we live by.

The Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against these things! Galatians 5:22

It is this fruit that, in partnership with parents, we will instil in the children of our school.

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What is our Understanding of The Arts?

At Broadwater, we understand the term Arts is a generic description for an aspect of our creative curriculum. It is based around the teaching and learning of Art, Dance, Drama and Music to enrich the curriculum and enhance the stimulating learning environment.

Art ~ we provide the children with a wide range of experiences, in all mediums, to enable them to gain and use skills, make choices and express themselves confidently.

Dance ~ we focus on linking movement with music, rhythm, emotion and actions which allows children to express themselves with energy and increasing body awareness.

Drama ~ we use drama to unlock the children's imagination, to allow children to express themselves creatively while building confidence and self esteem through speaking and listening.

Music ~ we provide the children with experiences to develop music skills to express and communicate ideas, thoughts, enjoyment and feelings through active involvement in listening, composing and performing.

Why do we believe Arts is an important aspect of our provision?

Broadwater is committed to the provision of a creative curriculum allowing the teaching staff to provide a broad range of teaching strategies in their day-to-day work. We provide a stimulating learning environment including role-play areas, displays based on impact, vocabulary and interaction which all interlink enhancing learning. It is our understanding that the arts play a vital role in enabling the children to be creative, providing access to the curriculum, regardless of gender, ability, cultural or ethnic origin. We believe that the arts within the school encompass art, dance, drama and music through cross-curricular links, independent based learning, specific timetabled allocations along with extra curricular clubs and performances.

INTENT

We aim for all children to find enjoyment and creativity in Art and Design. We want children to discover a sense of purpose and fulfilment in artistic expression. Throughout their Primary education at Broadwater, we will provide opportunities for children to experience and experiment with a range of media. In addition, they will be introduced to a range of artists, both traditional and contemporary to inspire their work. As the children progress through the school, we aim for them to become competent in using a range of materials and techniques and to start developing their own artistic style. We believe that artistic creation can provide fulfilment in life, can heighten perceptions and can contribute to cultural understanding.

IMPLEMENTATION

Organisation

The subject leader will ensure that Art taught across the school is in line with the programmes of study in the National Curriculum expectation. Art will be taught each term in every year group. Teachers are responsible for their own medium-term plans. In order to ensure a progression of skills, teachers will be responsible for using the 'Progression of key skills document,' created by the Art co-ordinator when planning lessons. This document provides differentiated outcomes in

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drawing, painting, printing, collage and sculpture, as a guide for teachers. Where possible, teachers will link the Art taught to their current topic.

Resources

Art resources are managed by the Art co-ordinator and subject to an annual budget bid. Each classroom has basic art resources maintained by the individual teachers. Year groups are required to request resources needed for each topic and these and further resources will be available from the Art storeroom.

IMPACT

Assessment arrangements

Assessment and recording assessment and feedback to pupils is carried out by observation and oral feedback during lessons. At Key Stage 1 and 2, pupils are required to show progression in their sketchbook. Progression and achievement are tracked against learning objectives. Photographic records and some work may be kept until the end of the year. Pupils will be assessed twice in Art over the course of the year.

This Policy should be read in conjunction with Physical Education, Music, History, Science, English, R.E, PSHCE, RHE, Health and Safety, Teaching and Learning and PARR policy