



Happy New Year!

Thank you for your generous Christmas gifts! They were very much appreciated by the Year 2 Team.



Ice and **Fire**

Ice



Arctic animals



Polar bears



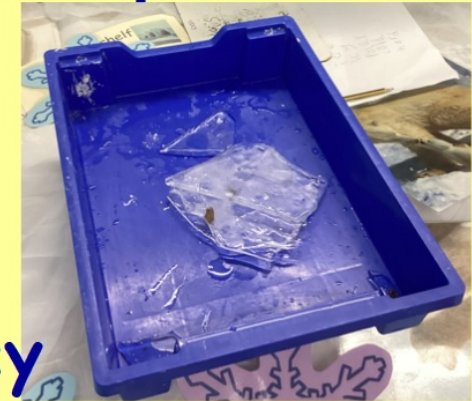
Arctic - where in the world



Ice experiments



Aurora borealis (Northern lights)



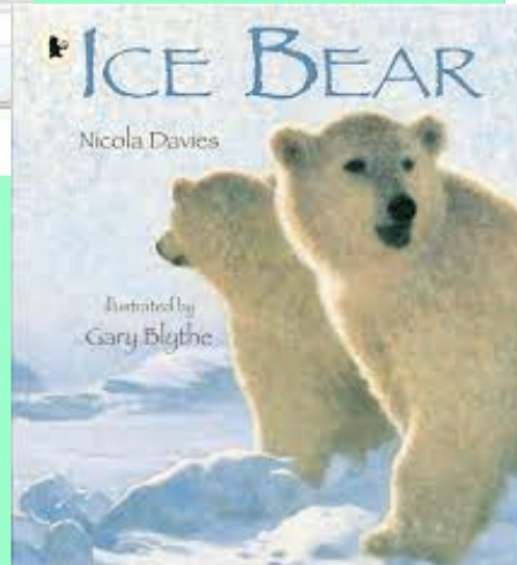
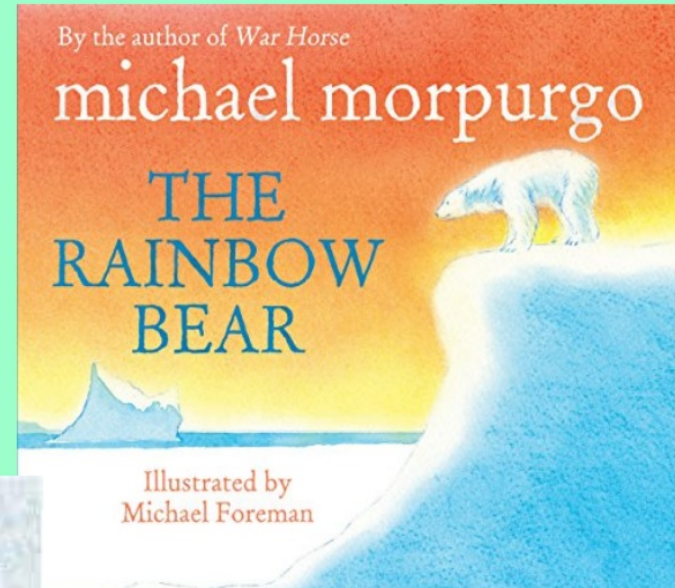
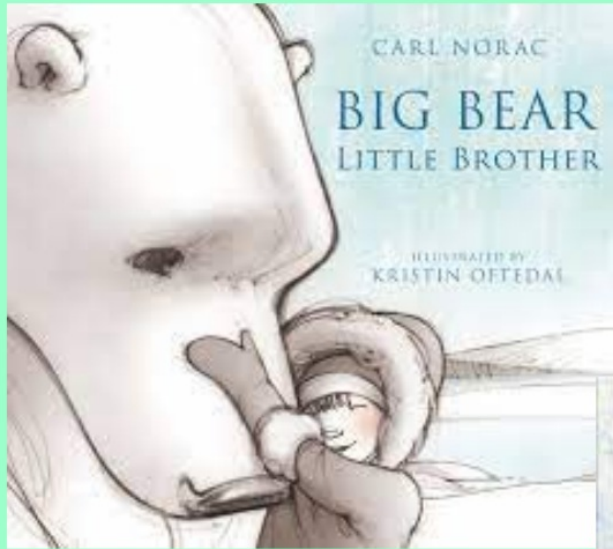
People living in the Arctic



Making icy music

Not Antarctica

Key texts we will be reading for the first half term...



Plus lots of facts books

Poetry

Fact pages

Story writing

Description

Fire

London then and now



Fire Safety now



How can we learn about the past?

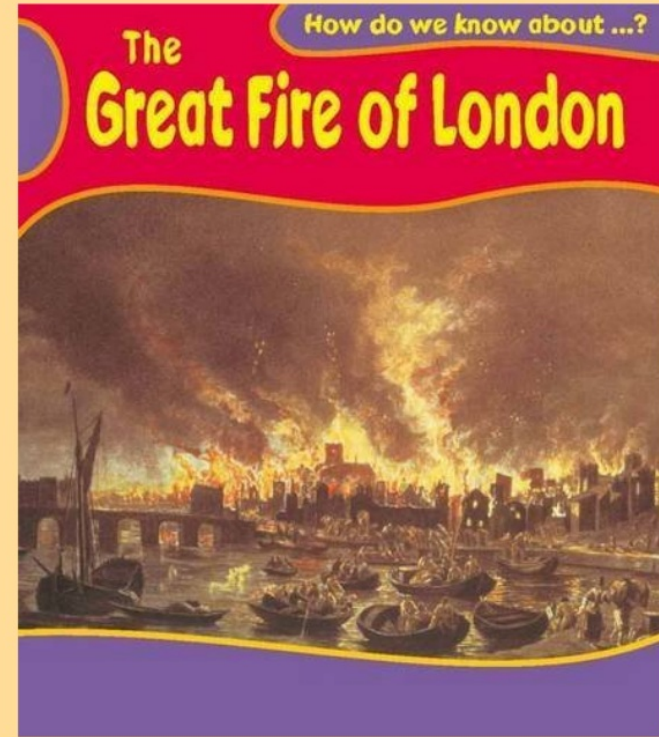


The Great Fire of London



Samuel Pepys

Skyline art



Learn about London landmarks



DT houses

Great Fire of London



Watch videos



Act out the events
- Rainbow Theatre
(Dress up!)

Last two weeks before Easter...

Local pond visit for science



Prayer Week / Easter Week - 31st March

Learn about Resurrection

Immersive experience



Reminders:

**Wear PE kit on Wednesday and
Thursday for Puffins and
Penguins.**

**Trainers need to be worn
and tracksuits for
outside as it is cold.**



Bookbags need to be in school every day.



Reading diary and spelling book in school daily.

We are encouraging the children to be more independent so we would like them to have a book bag (not just a big bag) that will be kept in their class drawers when in school. They can access these easily from inside the classroom rather than having to go to the cloakroom to put things away from the lesson.



Water bottles need to be in daily.



**Please return topic books after writing your comments
in the evaluation section.**

**Coats must be in school every day as
the weather is cold.**



Maths

Life skills - using money, telling the time, weighing (cooking etc.)

Wear a watch - analogue (please make sure this is not a smart watch - no camera or video making tools)



Numbots - keep practising!

Expectations

Reading- please record each book your child reads in their *CAPER* diary. Not just the school books. This is so important for seeing the range of books your child is reading.

Spelling- talk about the meaning of the word, can your child put it into a sentence? Can they use it appropriately?

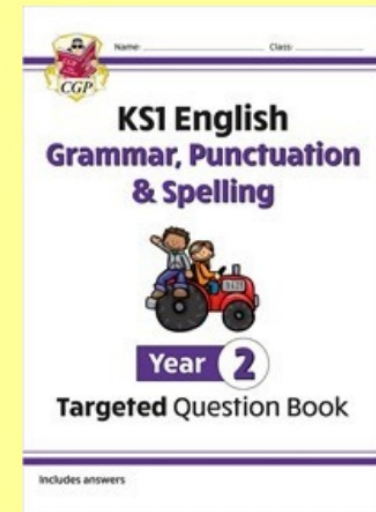


Spelling expectations for end of year 2.

door, floor, poor, because, find, kind, mind,
behind, child, children*, wild, climb, most, only,
both, old, cold, gold, hold, told, every,
everybody even, great, break, steak, pretty,
beautiful, after, fast, last, past, father, class,
grass, pass, plant, path, bath, hour, move,
prove, improve, sure, sugar, eye, could, should,
would, who, whole, any, many, clothes, busy,
people, water, again, half, money, Mr, Mrs,
parents, Christmas

Homework - CGP books

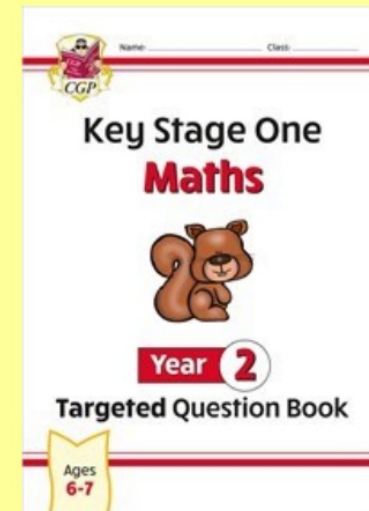
Each week we will reference the pages the children need to do on Google Classroom.



Work with your child. Not to be done on their own.

Encourage the children to do jottings in the CGP book or in their homework book.

This will start this week.

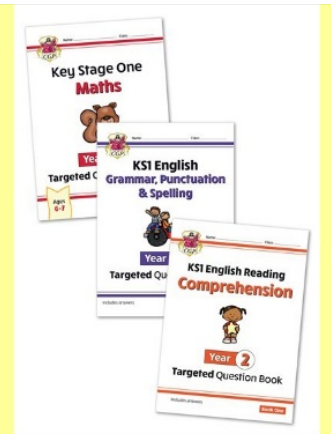


Homework - CGP books

Answers are at the back of the booklets:
for parents only. Parents- please mark it
at home, there is no need to bring it into
school.

Let us know how the children have done on
Google Classroom by writing a comment.

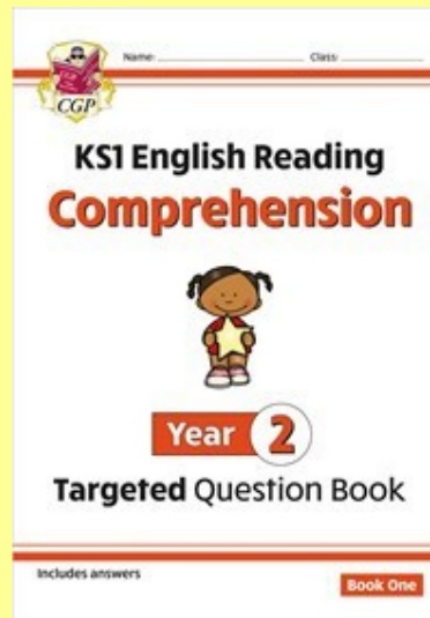
*Child A has used their jottings independently. They
found question 4 tricky because they couldn't
regroup.*



Homework - CGP books



We will be working on reading skills at school.



Dates:

Mon 13th January - Clubs start

W/b 17th February - Half term

Tues 25th Feb or Thurs 27th Feb - Parents Evenings -
more information to follow

Weds 5th March - Potential Author visit - Jill Atkins

Thurs 6th March - World Book Day - information to follow
- costume could be worn

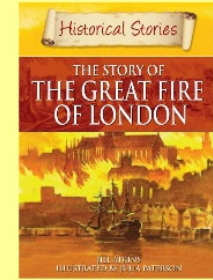
Wednesday 12th March - Rainbow Theatre

Great Fire of London day - **COSTUME NEEDED** (letter to
follow)

Fri 21st March - Puffins Class assembly

Fri 28th March - Clubs end / F@B Disco

Penguin class assembly: summer term



Keeping you informed

School website -

www.broadwater.w-sussex.sch.uk



Speak to us

